

Fit for business: Developing Business Competencies in School (Fifobi)

FIFOBİ

Developing business competencies in school

Supported by: [European Union](#)

Duration: 2009-2011

Inadequate knowledge about economic relationships as well as the missing initiative and entrepreneurial competence present a problem for many school leavers in the EU. The project Fit for business has investigated from 2009 to 2011 the forms and contents of pre-vocational and economic education that are currently carried out in different EU countries, focusing on the last two years of compulsory education. A comparative analysis in the participating EU member countries has demonstrated the strengths as well as the weaknesses of the corresponding countries and has led to a disclosure of the best practice approaches, which can serve as the model for innovation in other countries and offer a basis for the lifelong learning of the pupils.

The project Fifobi was promoted in the framework of the [EU program for lifelong learning](#) and collectively implemented in seven partner countries including Germany, Latvia, Austria, Poland, Portugal, Scotland and Hungary. The University of Cologne, Chair of Economics and Business Education was responsible for the project leadership.

For further information about the project Fifobi and the project partners please read [here](#).

As part of the project, the book "Fit for Business Pre-Vocational Education in European Schools" was published 2012 (ISBN: 978-3-531-19028-0). Please see: <http://www.springer.com>.

A current review of the book in the journal "Zeitschrift für ökonomische Bildung" is available [online](#) (in German language online).

Further Reference:

Berger, Susanne; Pilz, Matthias (2010), Fit for business – Developing business competencies in school (FIFOBİ): Vorstellung eines europäischen Vergleichsprojekts zur Optimierung der ökonomischen Bildung und Förderung des Unternehmertums an allgemein bildenden Schulen. In: Wirtschaft und Erziehung, 62. Jg., H. 3, S. 70-72