



4th International G.R.E.A.T. Conference
Informal Learning in Vocational Education and Training (VET):
28. – 30. September 2022, IBW-Building, Herbert-Lewin-Str. 2, 50931 Cologne

Conference Programme

Wednesday, September 28th 2022

13:00 – 14:00	Registration <i>IBW-Building, Herbert-Lewin-Str. 2, 50931 Cologne</i> <i>Room: 1.22</i>
14:00 – 14:10	Welcome <i>Room: H 111</i> Matthias Pilz
14:15 – 15:00	Keynote Speech <i>Room: H 111</i> Alison Fuller Context, characteristics and capacity: The three Cs for understanding and improving workplace learning
15:00 – 15:30	Coffee break <i>Rooms: S 105 & 2.32(b)</i>
15:30 – 17:30	Session I <i>Room: H 111</i> Thomas F. Remington Informal Learning and Experiential Education through STEM: Recent Initiatives in the United States Marianne Teräs & Ali Osman Informal Learning and Inclusion of Migrants into the Labour Market Hugh Lauder Formal and Informal learning; The Conundrum of Tacit Knowledge and Certification Discussion and Conclusion Moderation: Michael Gessler
17:30 – 18:30	Wine Reception <i>Rooms: S 105 & 2.32(b)</i>
Earliest 19:00	Evening at free disposal e.g., visit to a brewery, old town, ...



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Thursday, September 29th 2022

09:00 – 09:45	<p>Welcome and Keynote Speech <i>Room: H 111</i></p> <p>Simon Beusaert How to become a learning organisation? The role of learning climate and culture</p>		
10:00 – 11:30	<p>Session II</p>		
	<p>Chair Jay Plasman <i>Room: H 111</i></p> <p>Jay Plasman & Chris Zirkle Informal Work-Based Learning in the United States</p> <p>Roger Harris In search of informal learning in the Australian VET sector</p> <p>Stefan Wolf & Hans Lindemann The entanglement and tensions between public formal training provision and the informal training sphere in Nigeria – insights based of a consultancy study and some considerations on improvements</p>	<p>Chair Michael Gessler <i>Room: H 112</i></p> <p>Volker Wedekind & Sidney Muhangi Informal agriculture and food security: reconceptualising agricultural extension officers as vocational teachers</p> <p>Rolf Reibold ValiKom: Procedure for validating informally acquired competences in relation to a reference occupation</p> <p>Ognen Spasovski Is a lack of trust in the education system a core reason for the slow expansion of validation? The case of North Macedonia in the context of European integration</p>	
11:30 – 11:45	<p>Coffee Break <i>Rooms: S 105 & 2.32(b)</i></p>		
11:45 – 12:30	<p>Keynote Speech <i>Room: H 111</i></p> <p>Kenneth King Unresearched dimensions of informal learning and serendipity in vocational education and training (VET)</p>		
12:30 – 13:30	<p>Lunch Break <i>Rooms: S 105 & 2.32(b)</i></p>		



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13:30 – 15:00	Session III		
	<p>Chair Roger Harris <i>Room: S 102</i></p> <p>Susanne Peters & Lisa Meyne Incidental Learning in International VET Transfer: Perspectives of German VET Providers</p> <p>Martin Fischer Self-assessment of informally acquired competences on the basis of work task inventories</p> <p>Darlene Russ-Eft HR Managers Stereotyping Front-Line Leaders</p>	<p>Chair Volker Wedekind <i>Room: 1.28</i></p> <p>Christel Adick How to learn about 'modern' agriculture, crafts and household chores in a German colony: the case of German Togoland</p> <p>Faruque Ahmed Haolader A Comparison of National Qualification Frameworks and Recognition, Validation, and Accreditation Mechanism of Informal learning in VET among Selected Countries</p> <p>Silvia Annen & Kai Probst What's going on in companies? Potentials of agile and project-oriented work environments for the recognition of informal learning</p>	<p>Chair Junmin Li <i>Room: H 112</i></p> <p>Bettina Fuhrmann Informal financial education – the key to success of formal financial education?</p> <p>Yuriko Sato & Yuko Ryan Career Preparation Through Part-time Jobs? Study on Informal Learning of International Students of Professional Training Colleges in Japan</p> <p>Magdolna Benke & Tomasz Rachwal Learning from each other in the lower secondary VET: The case of Hungary and Poland</p>
15:00 – 15:30	Coffee Break <i>Rooms: S 105 & 2.32(b)</i>		
15:30 – 17:30	<p>Session IV <i>Room: H 111</i></p> <p>Silvia Annen Employers determine it all – Getting informal learning results recognized in a foreign labour market</p> <p>Erica Smith & Andy Smith Informal training and learning in Australian firms: An empirical commentary</p> <p>Fernando Marhuenda Informal learning in the vocational education and training of vulnerable populations</p> <p>Discussion and Conclusion Moderation: Philipp Gonon</p>		
17:30 – 18:00	Wrapping Up <i>Room: H 111</i>		
19:30	Conference Dinner <i>Restaurant Cotta's, Dürener Str. 87, 50931</i>		



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Friday, September 30th 2022

09:00 – 09:45	<p>Welcome and Keynote Speech <i>Room: H 111</i></p> <p>Manuel Souto-Otero Bringing formal and non-formal learning closer: what does it mean and how is it done?</p>					
10:00 – 11:30	<p>Session V</p> <table border="1"> <tr> <td> <p>Chair Kothandaraman Kumar <i>Room: S 102</i></p> <p>Léna Krichewsky-Wegener & Lukas Brück Learning with digital media in apprenticeships in the informal economy in Sub-Sahara Africa</p> <p>Rengan Venkatram Entrepreneurial Competencies of rural youth- a case study in Tamil Nadu</p> </td> <td> <p>Chair Susanne Peters <i>Room: 1.28</i></p> <p>Rachel Terry 'It's almost like you're learning every time you walk into a classroom': Time, space, and the informal learning of recently qualified teachers in English VET</p> <p>Maret Aasa & Krista Loogma Uncovering VET teachers' informal learning</p> <p>Philipp Gonon Informal Learning and Vocational Education and Training (VET) – the View of the Classics in Vocational Pedagogy (Dewey, Kerschensteiner, Spranger)</p> </td> <td> <p>Chair Jay Plasman <i>Room: H 112</i></p> <p>Ralf Hermann & Julia Olesen Policy approaches to informal learning in South Africa and Ghana</p> <p>Mixue Li & Volker Wedekind The micro-ecology of learning craft in potter's studios</p> </td> </tr> </table>			<p>Chair Kothandaraman Kumar <i>Room: S 102</i></p> <p>Léna Krichewsky-Wegener & Lukas Brück Learning with digital media in apprenticeships in the informal economy in Sub-Sahara Africa</p> <p>Rengan Venkatram Entrepreneurial Competencies of rural youth- a case study in Tamil Nadu</p>	<p>Chair Susanne Peters <i>Room: 1.28</i></p> <p>Rachel Terry 'It's almost like you're learning every time you walk into a classroom': Time, space, and the informal learning of recently qualified teachers in English VET</p> <p>Maret Aasa & Krista Loogma Uncovering VET teachers' informal learning</p> <p>Philipp Gonon Informal Learning and Vocational Education and Training (VET) – the View of the Classics in Vocational Pedagogy (Dewey, Kerschensteiner, Spranger)</p>	<p>Chair Jay Plasman <i>Room: H 112</i></p> <p>Ralf Hermann & Julia Olesen Policy approaches to informal learning in South Africa and Ghana</p> <p>Mixue Li & Volker Wedekind The micro-ecology of learning craft in potter's studios</p>
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11:45 – 12:15	<p>Conclusion/Panel discussion <i>Room: H 111</i></p> <p>Discussants: Kothandaraman Kumar Volker Wedekind Krista Loogma Jay Plasman Roger Harris Léna Krichewsky-Wegener</p> <p>Moderation: Junmin Li</p>					
12:15 – 12:30	<p>Final words <i>Room: H 111</i></p> <p>Matthias Pilz</p>					
12:30 – 13:00	<p>Coffee and Farewell <i>Room: S 105 & 2.32(b)</i></p>					