

Season's greetings



Dear Partners, Colleagues and Friends,

the team from G.R.E.A.T. wishes you a merry and blessed Christmas season and a healthy, happy and peaceful new year.

We would like to express our sincere thanks for the continuing cooperation, support and fruitful exchange.

May 2023 be full of contentment and joy! Let us jointly wish to meet again soon in safe and happy circumstances.

We are looking forward to continuing our common work and friendship.

Warmest regards,

Prof. Dr. Matthias Pilz

In our 2022 season's newsletter, we would like to provide you with some of the year's highlights:

G.R.E.A.T. Conference 2022

From 28th-30th September 2022, the 4th International G.R.E.A.T. Conference was held at the University of Cologne. More than eighty researchers and practitioners from the field of vocational education and training met to engage in mutual exchange of research activities,

results and expertise under this year's conference theme: "Informal Learning in Vocational Education and Training".

Find more information here: <https://wipaed.uni-koeln.de/de/forschen/german-research-center-for-comparative-vocational-education-and-training-great/great-unterseiten/konferenzen/great-conference-2022>

Special Issue on Internationalization of vocational education and training - Advances and developments

In: The International Journal of Training and Development (IJTD)

Free download available: <https://onlinelibrary.wiley.com/toc/14682419/2022/26/4>

The question of the internationalization and transferability of Vocational Education and Training (VET) system approaches and the possibility of VET export play a major role in international VET cooperation. Particularly in German-speaking countries with a very distinctive and well-established VET system, this topic is continuously discussed. At the same time, the latest research findings regarding feasibility, successes already achieved, challenges to be overcome and long-term feasibility of VET international transfer are very limited. This special issue addresses this shortcoming and aims to bring together findings from different research projects addressing the topic of the internationalization and transferability of VET systems. To this end, the findings from eight contributions are presented and discussed.

Successful completion of the CodeVET project

The project 'Competence development in VET. A comparative analysis of intended and implemented curricula in the field of business administration (CodeVET)' was successfully completed at the end of October 2022. The project has been able to collect interesting data on competence-oriented teaching in commercial vocational schools in China and Russia under difficult conditions in recent years.

Three papers were published (for more details: <https://wipaed.uni-koeln.de/de/forschen/lehrstuhl-fuer-wirtschaftspaedagogik-und-internationale-berufsbildungsforschung/sonstige/codevet-unterseiten/publikationen>). At least two further publications are planned for 2023.

Successful completion of the DualReg project

The project 'Locally rooted – worldwide linked up: Mexico – Success conditions for transfer of vocational education and training and dual practices (DualReg)' was successfully completed at the end of October 2022. The project has been able to conduct field research under difficult conditions in recent years in different regions of in North and South of Mexico.

Eight papers were published in different journals (for more details: <https://wipaed.uni-koeln.de/en/forschen/lehrstuhl-fuer-wirtschafts-und-sozialpaedagogik/sonstige/dualreg-unterseiten/publications>). At least one further publication is planned for 2023.

Starting of the Erasmus+ Project RecoVET

The project 'Recognition of Good VET practices for refugees (RecoVET)' develops a concept for the external evaluation and recognition of specific quality of refugee integration based on the results from the former project 'Good VET'. The concept of quality recognition is transferred into three products. Firstly, they consist of an online training course for quality auditors to prepare them for the specific challenges of refugee integration. As a second product, a supplementary handbook for quality recognition and accompanying literature for the online training will be developed. The third product is a practice-oriented toolbox for the implementation of evaluation and recognition (for more details: <https://recovet.uni-koeln.de/en/>).

Best wishes

Prof. Dr. Matthias Pilz and team