

Dear Colleagues, Partners and Friends of G.R.E.A.T.,

We hope our email finds you well. In this newsletter we would like to provide you with information about recent activities of G.R.E.A.T.

Book Launch – Coming Autumn 2025: New Edited Volumes on the International Transfer of Dual VET Models

At this year's International Network on Innovative Apprenticeship (INAP) Conference, editors Matthias Pilz, Philipp Gonon, and Oscar Valiente presented their forthcoming two-volume publication on the global emergence and transfer of dual modes of vocational education and training (VET). Drawing on case studies from Eastern Europe, Azerbaijan, India, and Latin America, the volumes explore how dual VET models—well established in Germany, Austria, and Switzerland—are informing reforms in a variety of global contexts. The chapters examine both the opportunities and challenges of adapting these systems to national conditions, offering insights into the broader dynamics of educational policy transfer.

With contributions from a diverse group of leading international VET researchers and practitioners, the two volumes present a rich, multi-perspective view on the transformation of VET across the globe.

Volume I: The Rise of Dual Modes of Vocational Education and Training: Global Emergence, Transfer and Cross-National Attraction

Volume II: International Transfer of Dual Modes of Vocational Education and Training: National Recontextualization and Local Enactment

For more information, please see the attached book flyers or visit [here](#) for up-to-date publisher details.

Launch of the Project on Sustainable Financial Education (Na-Fi-Get-Aus)

Sustainable financial education remains underrepresented in vocational education and training (VET) across Germany, especially within industrial and technical professions. To address this gap, the project Na-Fi-Get-Aus about sustainable financial education in industrial and technical VET was launched on April 1st, 2025. NaFi-Get-Aus is a project funded by the Federal Ministry of Education and Research (BMBF) as part of the "Research on Financial Education" programme.

The project aims to design, pilot, and evaluate modular teaching and learning arrangements based on a competency-oriented didactic framework tailored to sustainable financial education in vocational contexts. Complementing this, an online training programme is being developed to support teachers with integrating these modules effectively into their teaching practice. Therefore, the project will result in two innovative, research-based tools for both teachers and learners, while also contributing valuable insights to the evolving academic discourse on sustainable financial education.

Up-to-date information on the project will be available [here](#).

The Transition from University to Employment in Japan – Different Perspectives in the Context of Demographic Change

In February and March 2025, Prof. Dr Matthias Pilz and Julia Dellori explored the transition from university to the employment system in Japan as part of two research projects. Both perspectives shed light on the topic in the context of demographic change.

As a visiting researcher at the German Institute for Japanese Studies (DIJ) in Tokyo, Prof. Dr Pilz investigated current recruitment and training strategies of German subsidiaries in Japan. In this context, he also focused on external contextual conditions, problems of strategy implementation and the exploration of internal logics of action.

Against the background of current developments in the Japanese transition system, Julia Dellori used interviews with Japanese students from various universities in Japan to analyse how they individually experience the transition from university to the employment system. The research stay was funded by a scholarship for doctoral students from the German Academic Exchange Service (DAAD), and the DIJ provided a workplace during her time in Tokyo.

Project TeC@ses at the Conference "Hochschultage Berufliche Bildung" 2025

At the end of March 2025, G.R.E.A.T. took part in the conference “Hochschultage Berufliche Bildung” 2025 in Paderborn, Germany. The [Erasmus+ project TeC@ses](#) was presented in the poster session.

This year, the conference focused on sustainability, digitalisation and equity. Perfectly placed, as the TeC@ses project is developing an online learning tool for vocational teachers to design and teach case studies, also incorporating their digital potential. The current version of the TeC@ses tool can be found [here](#).

If you would like to stay up to date, you can subscribe to the newsletter “[Case Studies & Online Learning](#)”.

Review of the Conference Volume of the 4th International G.R.E.A.T. Conference “Informal Learning in Vocational Education and Training”

The conference volume contains selected papers from the 4th International G.R.E.A.T. Conference, which took place at the University of Cologne in September 2022. This book was initiated to fill a gap in the understanding of informal learning in the context of vocational education and training (VET). As Prof. Dr Vera Braun (University of Hamburg) notes in her review, “[t]he book is not intended as a comprehensive, systematic overview of the subject matter. Instead, it is geared towards readers seeking illuminating and valuable insights into informal learning concerning specific inquiries, countries, or aspects. They will appreciate the diverse contributions and perspectives that the book offers as enriching”.

You can find the conference volume [here](#) and the full review of the book (open access) [here](#).

In addition, we would like to share three of our latest publications with you:

Albertz, Annabell, & Pilz, Matthias (2025). Green alignment, green vocational education and training, green skills and related subjects: a literature review on actors, contents and regional contexts. *International Journal of Training and Development*, 29(2), 243-254.

This paper (open access) can be found [here](#).

Hennings, Matthias, Pilz, Matthias, & Bebenroth, Ralf (2025). Recruitment practices in times of demographic change: the case of Japan. *International Journal of Training and Development*, online first.

This paper can be found [here](#).

Pilz, Matthias (2025). Status, image, standing and so on: a conceptual framework to systematise attractiveness of vocational education and training. *Education and Training*, online first.

This paper (open access) can be found [here](#).

If you want to find more up-to-date information about G.R.E.A.T. and G.R.E.A.T. in India as well as our current projects and activities, please visit our [website](#) or follow us on [LinkedIn](#).

We thank you very much for your support and cooperation. Please don't hesitate to contact us for further information or feedback.

Kind regards from Cologne,

Matthias Pilz and the G.R.E.A.T.-Team

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