

Dr. Muthuveeran Ramasamy

List of Publications

Books:

- Ramasamy, M. (2016). *Demand-driven approaches in vocational education and training: A case study of rural population in South India* [Doctoral dissertation]. Wiesbaden: Springer VS.

Articles in journals and anthologies (marked in strict blind review procedure):

- Pilz, M., & Ramasamy, M. (forthcoming). Attractiveness of vocational education and training in India: Perspectives of different actors with a special focus on employers. In Billett, S., Stalder, B. E., Aarkrog, V., Choy, S., Hodge, S., & Le, H. A., (Eds.) *The standing of vocational education and the occupations it serves: Current concerns and strategies for enhancing that standing*. Springer. (Accepted for publication in the book volume and in process)
- **Ramasamy, M., Regel, J., Sharma, H., Rajagopalan, A., Pilz, M. (2021). Measuring Quality in Indian VET Institutions: Development Steps Towards a Framework Adapted to the National Context. *International Journal for Research in Vocational Education and Training*, 8(4), 44–65.**
- Regel, J., Ramasamy, M., & Pilz, M. (2021). Entwicklung eines kulturell adaptierten Ansatzes zur Evaluation von Berufsbildungsinstitutionen in Indien. *Kölner Zeitschrift für Wirtschaft und Pädagogik*, 35(69), 85–112.
- Pilz, M., Regel, J., & Ramasamy, M. (2020). Forschungspartnerschaften in der internationalen Berufsbildungsforschung: Das Beispiel Qualitätsmessung im indischen Berufsbildungssektor. *Berufsbildung International: Rolle der Forschung in internationalen Berufsbildungsprojekten*, 69–71.]
- Ramasamy M. (2020). Competency-based curriculum development in vocational education and training: An example of knowledge transfer from the Western world to India. In: Pilz M., Li J. (Eds.) *Comparative Vocational Education Research. Internationale Berufsbildungsforschung* (181 -192). Wiesbaden: Springer VS.
- **Ramasamy, M., & Pilz, M. (2020). Vocational Training for Rural Populations: A Demand-Driven Approach and its Implications in India. *International Journal for Research in Vocational Education and Training*, 7(3), 256–277. <https://doi.org/10.13152/IJRVET.7.3.1>**
- **Ramasamy, M., & Pilz, M. (2019). Competency-based curriculum development in the informal sector: The case of sewing skills training in rural South India. *International Review of Education*, 65(6), 905–928. <https://doi.org/10.1007/s11159-019-09810-4>**
- **Mahendrarman, V., Ramasamy, M., & Nathan, A. (2018). The Awareness level of e-Farming and its Impact on Socio Economic Development, *Sona Global Management Review*, 12 (1), 51-65.**
- Ramasamy, M., & Mani, C. (2016). Company Training, Initial Training: Initial In-Company Vocational Training in India: Implications and Challenges for Indian Companies. In M. Pilz (Ed.), *India: Preparation for the world of work. Education system and school to work transition* (169-182). Wiesbaden: Springer VS.