

Dr. Junmin Li

List of publications (as of 01 March 2023)

Peer-reviewed journals

Published/accepted

1. Li, Junmin and Pilz, Matthias (2023). In-company training in a safety-critical industry: lessons from the aircraft industry. *Journal of Workplace Learning*, Vol. 35, No.2, 210–227. <https://doi.org/10.1108/JWL-06-2022-0067>
2. Li, Junmin (2021): The role of culture in policy transfer. A pilot study for transferring European models of peer review in vocational schools to China. *Research in Comparative and International Education. Special Issue: Policy Transfer in vocational education and training and adult education*, Vol. 16, No.4, 433–451. <https://doi.org/10.1177/17454999211062741>
3. Jørgensen, Christian; Hautz, Hannes; Li, Junmin (2021): The Role of Vocational Education and Training in the Integration of Refugees in Austria, Denmark and Germany. *International Journal for Research in Vocational Education and Training*, Vol. 8, No.3, 276–299. <https://doi.org/10.13152/IJRVET.8.3.2>.
4. Chen, Pujun, Goncharova, Anastasia, Pilz Matthias, Frommberger, Dietmar, Li Junmin, Romanova, Olga, Lin, Yueru (2021): Collaborative Development of an Analysis Instrument for International Curriculum Comparison in Vocational Education and Training. *International Journal for Research in Vocational Education and Training*, Vol. 8, No.4, 16–43. <https://doi.org/10.13152/IJRVET.8.4.2>.
5. Li, Junmin (2021): Learner-Centred Learning Tasks in Higher Education: A Study on Perception among Students. *Education Science*, Vol. 11, No.5, 230. <https://doi.org/10.3390/educsci11050230>
6. Li, Junmin; Pilz, Matthias (2021): International Transfer of Vocational Education and Training: A Literature Review, *Journal of Vocational Education and Training Online* first: <http://dx.doi.org/10.1080/13636820.2020.1847566>.
7. Li, Junmin; Pilz, Matthias; Gronowski, Christian (2021), Lernaufgaben in der Hochschuldidaktik: Eine Untersuchung zum Einsatz von Lernaufgaben (Learning tasks in

- higher education didactics: An investigation into the use of learning tasks). *Bildung und Erziehung*, Vol. 74, No.1, 31–50.
8. Li, Junmin; Pilz, Matthias (2019), Transferring German Evaluation Policy to China: A Prospective Evaluation of Peer Review in TVET, *Comparative Education Review*, Vol. 63, No.4, 613 – 632.
 9. Lahiff, Ann; Li, Junmin; Unwin, Lorna; Zenner-Höffkes, Lea; Pilz, Matthias (2019), Industrial Standardisation as a Driver for Cross-national Convergence in Training Processes: Aviation Apprenticeships in England and Germany, *European Journal of Training and Development*, Vol. 43, No.7/8, 752–766.
 10. Li, Junmin; Wiemann, Kristina, Shi, Weiping; Wang, Yanan; Pilz, Matthias (2019), Vocational education and training in Chinese and German companies in China: a ‚home international‘ comparison. *International Journal of Training and Development*, Vol. 23, No.2, 153–168.
 11. Li, Junmin (2019), Das Peer-Review-Verfahren als Instrument der Schulentwicklung. Eine Analyse an berufsbildenden Schulen in Nordrhein-Westfalen (The peer review process as an instrument of school development. An analysis at vocational schools in North Rhine-Westphalia). *Zeitschrift für Berufs- und Wirtschaftspädagogik*, Vol. 115, No.2019/1, 90–111.
 12. Pilz, Matthias; Li, Junmin; Canning, Roy; Minty, Sarah (2018), Modularisation approaches in Initial Vocational Education: evidence for policy convergence in Europe? *Journal of Vocational Education and Training*, Vol. 70, No.1, 1–26.
 13. Li, Junmin (2017), Das Peer-Review-Verfahren als ein interkulturell einsetzbares Qualitätserhebungsmodell für Schulentwicklung? Eine Pilotstudie in berufsbildenden Schulen Chinas (The peer review process as an interculturally applicable quality survey model for school development? A pilot study in vocational schools in China). *Tertium Comparationis*, Vol. 23, No.2, 246–274.
 14. Li, Junmin; Pilz, Matthias (2017), Modularisation in the German VET system: a study of policy implementation. *Journal of Education and Work*, Vol. 30, No.5, 471–485.
 15. Pilz, Matthias; Li, Junmin (2016), Modularisierung von und in beruflichen Bildungsgängen. Zwischen Anspruch und Wirklichkeit (Modularisation of and in VET programmes. Between aspiration and reality). *Bildung und Erziehung*, Vol. 69, No.4, 487–514.
 16. Wang, Qilong; Li, Junmin; Zhang, Yingjie (2015), “Peer Review” Anwendungsmöglichkeiten und Empfehlungen ("Peer Review" Possible applications and recommendations). (in Chinese). *Vocational Education of Jiangsu Education*, No.6, 17–21.

17. Wang, Qilong; Liu Jiao; Li, Junmin (2015), Application and consideration of 'Peer Review' in Chinese Professional Colleges – Feedback from Four Colleges in Shanghai (in Chinese). *Shanghai Journal of Educational Evaluation*, Vol. 4, No.3, 61–64.
18. Wang, Qilong; Shi, Weiping; Li, Junmin (2015), The experience and enlightenment of promoting TVET development after the Copenhagen process in Germany (in Chinese). *Chinese Vocational and Technical Education*, No.3, 66–70.
19. Wang, Qilong; Li, Junmin (2014), Peer Review: The Important Supplement of Vocational Colleges Quality Evaluation in our Country (in Chinesisch). *GLOBALEDUCATION*, Vol. 43, No.11, 92–100.
20. Pilz, Matthias; Li, Junmin (2014), Tracing Teutonic footprints in VET around the world?: The skills development strategies of German companies in the USA, China and India. *European Journal of Training and Development*, Vol. 38, No.8, 745–763.
21. Van der Burg, Jochen; Li, Junmin; Wilbertz, Christine; Pilz, Matthias (2014), Qualifizierungsstrategien deutscher Unternehmen in Japan, Indien und China – Deutsche Vorbilder oder einheimische Verfahrensweise? (Qualification strategies of German companies in Japan, India and China - German role models or domestic practices?). *Zeitschrift für Erziehungswissenschaft*, Vol. 17, No.1, 136–158.

Submissions to edited volumes with quality assurance procedures

= Peer-reviewed, ## = Peer review by the editorship

22. Pilz, Matthias; Li, Junmin (2022), International comparative research and workplace learning: methods and approaches. In Malloch, Magaret; Cairns, Len; Evans, Karen; O'Connor, Bridget N. (eds.), *The Sage Handbook of Learning and Work*, London: SAGE, (pp. 572–586) (##)
23. Pylväs, Laura; Li, Junmin; Nokelainen, Petri (2022), Professional Growth and Workplace Learning. In Harteis Christian; Gijbels David; Kyndt Eva (eds.), *Research Approaches on Workplace Learning. Professional and Practice-based Learning*, Cham: Springer, (pp 137–155). https://doi.org/10.1007/978-3-030-89582-2_6. (#)
24. Li, Junmin (2021), Ex-ante-Evaluation als Beitrag zum Policy-Transfer? Eine Analyse am Beispiel der Übertragung des Peer-Review-Verfahrens der Berufsbildung von Deutschland nach China (Ex-ante evaluation as a contribution to policy transfer? An analysis using the example of the transfer of the peer review process of vocational education and training from Germany to China). In Stockmann, Reinhard; Ertl, Hubert (eds.), *Evaluation und Wirkungsforschung in der beruflichen Bildung (Evaluation and impact research in VET)*, Bonn: BIBB, (pp. 86–103). (#)

25. Li, Junmin, Lahiff, Ann; Unwin, Lorna; Pilz, Matthias (2020), Comparative methods in practice: Using an iterative approach to explore aviation apprenticeships in England and Germany. In Pilz, Matthias; Li Junmin (eds.), *Comparative Vocational Education Research. Enduring Challenges and New Ways Forward*, Wiesbaden: Springer VS, (pp. 243–258). (#)
26. Pilz, Matthias; Li, Junmin (2019), „Yes we can!“ oder “Born in the USA”? Ausbildungsstrategien deutscher Unternehmen in den USA ("Yes we can!" or "Born in the USA"? Training strategies of German companies in the USA). In: Pilz, Matthias; Breuing, Kathrin; Schumann, Stephan (eds.): *Berufsbildung zwischen Tradition und Moderne* [Festschrift für Thomas Deißinger zum 60. Geburtstag] (Vocational education between tradition and modernity [Festschrift for Thomas Deißinger on his 60th birthday]), Wiesbaden: Springer VS, (pp. 331–364). (##)
27. Li, Junmin (2018), Vom Transfer lernen. Potenzial des Policy-Transfers für die Weiterentwicklung der Policy im Geberland am Beispiel des Peer-Review-Verfahrens (Learning from transfer. Potential of policy transfer for the further development of policy in the donor country using the example of the peer review process). In: Gessler, Michael; Fuchs, Martina; Pilz, Matthias (eds.): *Konzepte und Wirkungen des Transfers Dualer Berufsausbildung* (Concepts and effects of the transfer of dual vocational training), Wiesbaden: Springer VS, (pp. 601–630). (#)
28. Wiemann, Kristina; Li, Junmin; Wiemann, Judith; Fuchs, Martina; Pilz, Matthias (2018): „Lost (in) VET“. Zum Stand der Transferforschung in der internationalen Berufsbildungszusammenarbeit aus Sicht verschiedener Wissenschaftsdisziplinen ("Lost (in) VET". On the current state of transfer research in international VET cooperation from the perspective of various academic disciplines). In: Gessler, Michael; Fuchs, Martina; Pilz, Matthias (eds.): *Konzepte und Wirkungen des Transfers Dualer Berufsausbildung* (Concepts and effects of the transfer of dual vocational training), Wiesbaden: Springer VS, (pp. 13–57). (#)
29. Li, Junmin, “The role of vocational schools in the transfer and transformation of dual apprenticeship in China: the hidden driving forces?” (accepted). (#)

Monographies

30. Li, Junmin: China. Das chinesische Berufsbildungssystem (China. The Chinese vocational training system). *Accepted for the International Handbook of Vocational Education and Training, BIBB, Bonn.* (#)

31. Li, Junmin (2017), *Policy-Transfer von deutschen Evaluationskonzepten der Berufsbildung nach China. Eine Analyse am Beispiel des Peer-Review-Verfahrens (Policy transfer of German evaluation concepts of vocational education and training to China. An analysis using the example of the peer review process)*. Dissertation, Wiesbaden: Springer VS.

Conference Proceeding

32. Hautz, Hannes; Li, Junmin; Jørgensen, Christian Helms (2021). Access and barriers to VET for refugees – a comparison of Austria, Denmark and Germany. In C. Nägele, B.E. Stalder, & M. Weich (eds.), *Pathways in Vocational Education and Training and Lifelong Learning. Proceedings of the 4th Crossing Boundaries Conference in Vocational Education and Training*, Muttentz and Bern online, 8. – 9. April (pp. 147–152). European Research Network on Vocational Education and Training, VETNET, University of Applied Sciences and Arts Northwestern Switzerland and Bern University of Teacher Education. <https://doi.org/10.5281/zenodo.4563022>. (#)
33. Li, Junmin (2017), Policy transfer of German TVET evaluation concepts to China: the example of peer review in TVET. In: Kaiser, Franz; Krugmann, Susann (eds.): *Social Dimension and Participation in Vocational Education and Training. Proceedings of the 2nd conference “Crossing Boundaries in VET”*. Rostock: Institut für Berufspädagogik, pp. 77–80. (#)
34. Pilz, Matthias; Li, Junmin (2015), Modularisation and VET: The Quiet Revolution Crossing European Boundaries. In: Gessler, Michael; Freund, Larissa (eds.), *Crossing Boundaries in Vocational Education and Training: Innovative Concepts for the 21st Century: Conference Proceedings* [Evaluate Europe Handbook Series Volume 6], Bremen, ITB, pp. 56 – 59. (#)

Editorship

35. Pilz, Matthias; Li Junmin (2020) (eds.), *Comparative Vocational Education Research. Enduring Challenges and New Ways Forward*, Wiesbaden: Springer VS.

Publication without quality assurance procedure

36. Li, Junmin (2021): Gruppenarbeit kulturell (anders) betrachtet (Group work viewed culturally (differently)). *Kölner Zeitschrift für Wirtschaft und Pädagogik*, Vol. 36, No.70, 31–34.

37. Li, Junmin, Posch, Katrin; Pilz, Matthias (2021): Integration von Geflüchteten durch Berufsbildung: Qualität als „Missing Link“ (Integration of refugees through vocational training: quality as a „missing link“. *Bildung und Beruf*, Vol.4, May 2021, 172–178.
38. Chen, Pujun; Goncharova, Anastasia; Li, Junmin; Frommberger, Dietmar; Pilz, Matthias (2020), Kompetenzorientierung in der kaufmännischen Berufsausbildung in China und Russland. Eine vergleichende Analyse curricularer Dokumente für den Rechnungswesenunterricht (Competence Orientation in Commercial Vocational Education and Training in China and Russia. A Comparative Analysis of Curricular Documents for Accounting Education). *Kölner Zeitschrift für Wirtschaft und Pädagogik*, Vol. 35, No.69, 29–60.
39. Li, Junmin; Posch, Katrin (2019), Erasmus+Projekt “GoodVET” unterstützt Praxisakteure in der beruflichen Integration von Geflüchteten (Erasmus+ project "GoodVET" supports practitioners in the vocational integration of refugees). *Bildung und Beruf*, April 2019, 155–156.
40. Li, Junmin; Pilz, Matthias (2017), Evaluation mit Anschluss: Ein Fallbeispiel zur Nachhaltigkeit des Peer Review Verfahrens (Evaluation with Connection: A Case Study on the Sustainability of the Peer Review Process). *Journal für Schulentwicklung*, No.4, 56–59.
41. Li, Junmin (2016), Qualitätsmanagement in der chinesischen Berufsbildung. Ein Beispiel aus dem höheren beruflich-technischen Institut (Quality management in Chinese vocational education and training. An example from the higher vocational-technical institute). *berufsbildung*, Vol. 70, No.161, 47–49.
42. Li, Junmin; Pilz, Matthias (2016), Die Berufsbildung in der Volksrepublik China (Vocational education and training in the People's Republic of China). *Die berufsbildende Schule*, Vol. 68, No.1, 23–26.
43. Li, Junmin; Pilz, Matthias (2014), Fördern Juniorfirmen die Berufsorientierung? – Eine multiperspektivische Fallanalyse (Do Junior Firms Promote Vocational Orientation? - A multi-perspective case analysis), *Kölner Zeitschrift für Wirtschaft und Pädagogik*, Vol. 29, No.57, 77–91.
44. Pilz, Matthias; Li, Junmin (2014), Das duale Ausbildungssystem im Gepäck? –Eine Untersuchung deutscher Tochterunternehmen in China und den USA (The dual training system in the bag? -An investigation of German subsidiaries in China and the USA). *Berufsbildung in Wissenschaft und Praxis*, Vol. 43, No.6, 18–21.

45. Li, Jun; Li, Junmin (2014), Zum Stand der vorberuflichen Bildung in der chinesischen Sekundarstufe (On the status of pre-vocational education in Chinese secondary education). *Unterricht Wirtschaft + Politik*, No.4, 54–56.
46. Li, Junmin; Pilz, Matthias (2014), Peer Review in der Berufsbildung – Pilotstudie in China (Peer review in vocational education and training - pilot study in China). *Die kaufmännische Schule*, Vol. 59, No.2, 9.
47. Li, Junmin (2013), Duale Ausbildung in China – Beispiel aus der Region Shanghai und Umgebung (Dual training in China - example from the Shanghai region and surrounding area). *Die berufsbildende Schule*, Vol. 65, No.11/12, 328–334.
48. Fachforum Berufsbildungszusammenarbeit (eds.), Verknüpfung von beruflicher und hochschulischer Bildung und mögliche Konsequenzen für die Entwicklungszusammenarbeit (Linking vocational and higher education and possible consequences for development cooperation). *Zeitschrift für Berufs- und Wirtschaftspädagogik*, Vol. 118 (accepted for publications)

Scientific presentations at conferences and workshops

Invited contributions

Person underlined = Presenter

1. Li, Junmin (2022): Using design-based research for successful policy transfer. Betrieblich-berufliche Aus- und Weiterbildung Weltweit – ein Beitrag für Innovation und Transformation in Wirtschaft und Gesellschaft (ProETIT), Berlin, 2022. [Lecture by invitation]
2. Li, Junmin; Pilz, Matthias (2021): Vocational education between innovation chaos and rigidity. HudCRES Event - International perspectives on technical & vocational education and training 21. October, 2021 University of Huddersfield, Huddersfield (online). [Lecture by invitation]
3. Li, Junmin (2019): GoodVET: Indicators of Good VET practice for refugees. Workshop at European Forum on Integration of Migrants and Refugees, Hamburg, 25 October 2019. [Lecture by invitation]
4. Li, Junmin (2018): GoodVET: Indicators of Good VET practice for refugees. BIBB Congress, Berlin, 2018. [Lecture by invitation]

Presentations at conferences

Person underlined = Presenter

1. Li, Junmin (2022), Betriebliche Ausbildung in einer sicherheitskritischen Industrie: Eine Untersuchung der Luftfahrtindustrie (On-the-job training in a safety-critical industry: A study of the aviation industry), Jahrestagung 2022 der DGfE – Sektion Berufs- und Wirtschaftspädagogik, Freiburg, 27 September 2022.
2. Li, Junmin (2022), The role of the vocational schools in the transfer of dual apprenticeship: the hidden driving forces, 7th International VET Congress (online), Bern/Zollikofen, 02 February 2022
3. Anastasia Goncharova, Pujun Chen, Junmin Li, Dietmar Frommberger (2021), Kompetenzorientierung in Ausbildungsprogrammen der Logistik und des Rechnungswesens in China und Russland, Sektionstagung Berufs- und Wirtschaftspädagogik (Competence Orientation in Logistics and Accounting Training Programmes in China and Russia, Section Conference Vocational and Business Education), 16 September 2021.
4. Anastasia Goncharova, Pujun Chen, Junmin Li, Dietmar Frommberger (2021), Competence-based approach in curricula of commercial Vocational Education and Training in China and Russia, The European Conference in Educational Research, Gevena (online), 6 September 2021.
5. Hautz, Hannes, Li, Junmin; Jørgensen, Christian Helms (2021), Access and Barriers to VET for Refugees – a Comparison of Austria, Denmark and Germany, 4th Crossing Boundaries Conference in Vocational Education and Training, Muttentz and Bern online, 08.–09. April 2021.
6. Pilz, Matthias; Li, Junmin (2019), Convergence in VET Caused by Technical and Regulative Standardisation: A Comparative Study in Aircraft Apprenticeships in England and Germany. The European Conference in Educational Research, Hamburg, 06 September 2019.
7. Li, Junmin; Lahiff, Ann; Unwin, Lorna; Pilz, Matthias; Zenner, Lea (2019), Pedagogical Convergence Across Borders: an analysis of the impact of international standardisation and regulation on aircraft apprenticeships in England and Germany. Journal of Vocational Education and Training, 13th International Conference, Oxford, United Kingdom, 28 June 2019.

8. Li, Junmin; Pilz, Matthias; Zenner, Lea; Lahiff, Ann; Unwin, Lorna (2019), Convergence in Training Processes: a comparative analysis of aeronautical and aerospace apprenticeships in England and Germany. 8th International INAP Conference, Konstanz, Germany, 22 March 2019.
9. Li, Junmin (2018), Ex-ante Evaluation als Beitrag zum Policy-Transfer? Eine Analyse am Beispiel der Übertragung des Peer-Review-Verfahrens der Berufsbildung von Deutschland nach China (Ex-ante evaluation as a contribution to policy transfer? An analysis using the example of the transfer of the peer review process of vocational education and training from Germany to China). AG BFN-Forum: Evaluation und Wirkungsforschung in der Berufsbildung, Bonn, 29 November 2018.
10. Li, Junmin (2018), Peer Review in TVET.同行评议在职业院校教学质量评议中的应用: 一个中德合作试点研究 [The application of the peer review process for the quality survey of vocational schools. A Chinese-German Pilot Study]. 13th Chinese Vocational Training Forum for Young Researchers, Suzhou, 19 November 2018.
11. Lahiff, Ann; Li, Junmin (2018), Convergence in Training Processes: a comparative analysis of aeronautical and aerospace apprenticeships in England and Germany. 3rd International Conference of the German Research Center for Comparative Vocational Education and Training, Cologne, 13 September 2018.
12. Li, Junmin; Hautz, Hannes (2018), Integration of 'Forced Migrants' through VET – Educational Quality Indicators. The European Conference in Educational Research, Bolzano, 5 September 2018.
13. Li, Junmin (2018), GoodVET: Indicators of Good VET practice for refugees. BIBB Congress 2018, 08 June 2018.
14. Li, Junmin (2017), Peer review in TVET: An evaluation concept beyond nations and cultures? The European Conference in Educational Research, Copenhagen, 22 August 2017.
15. Li, Junmin (2017), Policy transfer of German TVET evaluation concepts to China: the example of peer review in TVET. 2nd conference "Crossing Boundaries in VET", Rostock, 17 August 2017.
16. Li, Junmin (2017): Policy transfer of German TVET evaluation concepts to China: the example of peer review in TVET. Journal of Vocational Education and Training, 12th International Conference, Oxford, United Kingdom, 7 July 2017.
17. Pilz, Matthias; Li, Junmin (2016): Übertragbarkeit von Bildungsräumen: Berufsbildungsaktivitäten und Qualifizierungsstrategien deutscher Unternehmen in Japan,

- den USA, Indien und China (Transferability of educational spaces: Vocational training activities and qualification strategies of German companies in Japan, the USA, India and China). 25. Kongress der Deutschen Gesellschaft für Erziehungswissenschaft (DGfE), Kassel, 14 March 2016.
18. Pilz, Matthias; Li, Junmin (2015): Qualifizierungsstrategien deutscher Unternehmen in Indien, Japan, China und USA –Deutsche Vorbilder oder einheimische Verfahrensweisen? (Qualification strategies of German companies in India, Japan, China and the USA - German models or domestic practices?). Deutscher Kongress für Geographie, Berlin, 01 October 2015.
19. Pilz, Matthias; Li, Junmin (2015): Modularisation and VET: the quiet revolution crossing European Boundaries. International VET Conference Bremen, 02 September 2015.
20. Canning, Roy; Pilz, Matthias; Li, Junmin (2015): Modularisation of VET and the dissonance between Rhetoric and Reality: a comparison of Germany, the Netherlands and Scotland. Journal of Vocational Education and Training, 11th International Conference, Oxford, United Kingdom, 03–05 July 2015.
21. Canning, Roy; Pilz, Matthias; Minty, Sarah; Li, Junmin (2013): Modularisation and VET: the quiet revolution in European curriculum reform. Journal of Vocational Education and Training, 10th International Conference, Oxford, United Kingdom, 04–07 July 2013.

Contributions to scientific workshops

Person underlined = Presenter

22. Li, Junmin (2022): Using design-based research for successful policy transfer. Betrieblich-berufliche Aus- und Weiterbildung Weltweit – ein Beitrag für Innovation und Transformation in Wirtschaft und Gesellschaft (ProETIT), Berlin, 2022. [Lecture by invitation]
23. Li, Junmin (2021): The role of the vocational schools in the transfer of dual apprenticeship: the hidden driving forces. Seminar on the International Policy Transfer of Dual Apprenticeships, University of Glasgow, Glasgow online, 31 May 2021.
24. Li, Junmin; Pilz, Matthias (2021): Vocational education between innovation chaos and rigidity. HudCRES Event - International perspectives on technical & vocational education and training, 21 October 2021 University of Huddersfield, Huddersfield (online). [Lecture by invitation]

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List of publications (As of 01 March 2023)

25. Li, Junmin (2019): GoodVET: Indicators of Good VET practice for refugees. Workshop at European Forum on Integration of Migrants and Refugees, Hamburg, 25 October 2019. [Lecture by invitation]
26. Li, Junmin (2018): GoodVET: Indicators of Good VET practice for refugees. BIBB Congress, Berlin, 2018. [Lecture by invitation]